

A Committee for the preparation of SAR is hereby constituted. Following Staff member are included in the same:-

1. Dr. Gagan Jaggi
2. Prof. Manak Suryavanshi
3. Dr. Pardeep Singh
4. Dr. Vivek Sharma
5. Prof. Monica Bahardwaj
6. Prof. Pankaj Katwal
7. Prof. Sapna
8. Dr. Neha
9. Prof. Manoj Kumar
10. Prof. Anil Kapoor
11. Sh. Deep RAS (Librarian)
12. Sh. Mahon Singh RAS (Att. Lib)

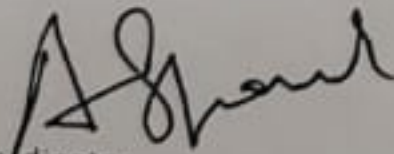
* Principal
Govt. College Naura
- Distt. Kangra (H.P.)
Principal / de n.s. chandel
Govt. College Naura
Distt. Kangra (HP)
21.08.24
21/8/24

Atal Bihari Vajpayee Govt. College Naura (H.P)

Time Table (2023)

Department of Computer Application

Class	I	II	III		IV	V
Time	10:15-11:00	11:00-11:45	11:45-12:30	12:30-1:15	1:15-2:00	2:00-2:45
Semester I	Computer fundamentals (1-6)	Mathematics (1-6)	Office automation tools (1-3 Theory) (4-6 Practical)	Lunch Break	Applied English (1-3)	Programming with C 1-6
Semester III	Mathematics (1-6)	Object oriented programming with C++ (1-3 theory) (4-6 Practical)	Computer organization (1-6)	Lunch Break	Business practice and management (1-3 Theory)	Desktop publishing and designing (1-3 Theory) (4-6 Practical)
Semester V	ASP.net 1-6 Practical	Operating system (1-6)	Computer Oriented Statistical Methods	Lunch Break	E-commerce	Management Information System

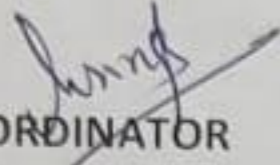

Coordinator



Principal

ATAL BIHARI VAJPAYEE GOVT DEGREE COLLEGE NAURA DISTT KANGRA HIMACHAL PRADESH PIN-176084
TIME TABLE (2023-2024)

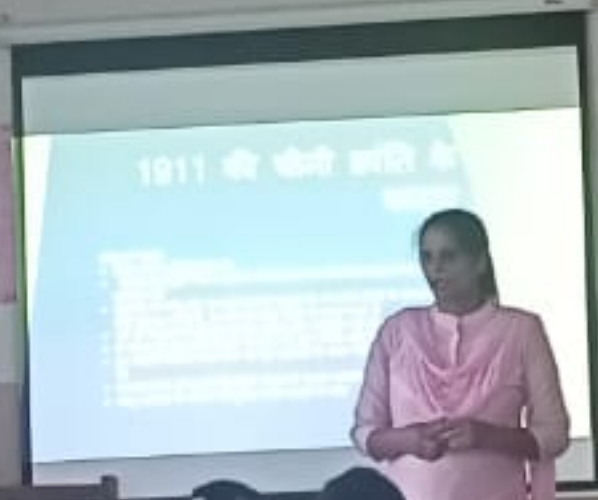
DEPARTMENT OF BUISNESS ADMINISTRATION

CLASS	1	2	3	4	5
TIME	10:15-11:00	11:00-11:45	12:30-1:15	1:15-2:00	2:00-2:45
2ND SEM	MANEGERIAL ECONOMICS	BUISNESS COMMUNICATION	BUISNESS ACCOUNTING	LUNCH	ETHICS AND CORPORATE SOCIAL RESPONSIBILITIES
6TH SEM	FINANCIAL INSTITUTIONS AND MARKETS	BUISNESS POLICY AND STRATEGIES	(DSE-1 FINANCE) PROJECT APRAISAL AND MARKET	LUNCH	PROJECT REPORTS

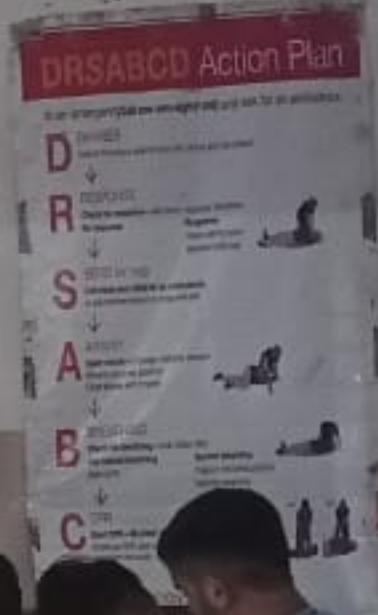

COORDINATOR

PRINCIPAL 
Dr. A. S. Chandel





अदल सिद्धारा चाजपया
राजकीय महाविद्यालय नौरा
 तह० पालमपुर० जिला कांगडा (हि०प०)
 आपका **हार्दिक अभिनन्दन** करता है
 BY: PRINCIPAL, STAFF & STUDENTS



EDMRC
 Kangra HP







ATAL BIHARI VAJPAYEE GOVERNMENT COLLEGE NAURA, DISTT. KANGRA (H.P.)

TIME TABLE OF DEPARTMENT OF COMMERCE (2023-24)

w.e.f. 18-07-2023

Class	10.15-11.00	11.00-11.45	11.45-12.30	12.30-1.15	1.15-2.00	2.00-2.45	2.45- 3.30
B.COM 1 ST YEAR	Fin. Accounting Room No-201 (1-3) Bus. Law (4-6) RN-102 Dr. Gagan Jaggi		Eng. AECC (1-3) RN-4 Hindi Comp. (4-6) RN-4	Bus. Maths. & Statistics (1-3) Bus. Organisation & Management (4-6) Room No-102 Dr. Pardeep Singh	Library	Compulsory English (4-6)	EV5
B.COM 2 ND YEAR	Cost Accounting (1-3) Company Law (4-6) Room No-101 Dr. Pardeep Singh	Income Tax Law & Practices (1-3) Corporate Accounting (4-6) RN-101 Dr. Gagan Jaggi		Hindi Compulsory (1-3) Eng. Compulsory (4-6)	Library	E. Commerce (1-3) Dr. Pardeep Singh Computer Applications in Business) (4-6) Dr. Gagan Jaggi Room No-101	Lab Work
B.COM 3 RD YEAR	Indian Economy (1-3)	Human Resource Management (4-6) International Business (1- 3) Room No-102 Dr. Pardeep Singh		Banking and Insurance (1-3) GST (4-6) Room No-101 Dr. Gagan Jaggi		Personal Selling (4-6) Entrepreneurship Dr. Pardeep Singh (1-3) Room No-102 Dr. Pardeep Singh	Economy of Himachal Pradesh (4-6)

Time Table Committee

Principal

ATAL BIHARI VAJPAYEE GOVT. COLLEGE NAURA (HP)

TIME TABLE OF BA/BCOM/BSc (I, II & III) SESSION 2023-24

CLASS	10:15-1100	11-11:45	11:45-12:30	12:30-1:15	1:15-2	2:2:45	2:45-3:30
BA/BCOM/BSC 1 st YEAR	Eng DSC (1-3) NSS Room Hindi DSC (4-6) R. 7 Sanskrit DCS (4-6) R. 2 Geo DSc (4-6) R. 9 Hist DSC (1-3) R.3	Eng DSC(4-6) Rusa Room Hindi DSC(1-3) R. 2 Eco DSC (1-3) R. 6 Maths DSC(1-6)	Eng AECC (1-3)R. 4 Hindi Comp (4-6) R. 4	Pol Sci DSC (1- 3) R.5 Hist DSC (4-6) R. 5	Eco DSC (1-3) R .6 Sanskrit DSC (1-3) R. 7 Geo LAB (1-3) R. 9	Eng Comp(4-6) R.5 Geo DSC (1-3) R.9 Hindi Comp (4-6) R.5.	EVS
BA/BCOM 2 nd YEAR	Pol Sci DSC(1-3) R.2 Hist DSC (4-6) R. 3 Maths DSC (1-6) R. 1	Eng DSC(4-6) NSS Room Geo Lab (1-3)	Eng SEC (4-6) NSS Room Eco DSC (1-6) R 6 Sanskrit DSC (1- 6) R. 7	Eng Comp (1- 3) R. 4 Hindi Comp (4-6) R. 4	Eng DSC (1-3) Rusa Room Eng SEC (4-6) NSS Room Geo LAB (4-6)	Sanskrit SEC (1-3) R.2 Geo SEC (4-6) R.9 Pol Sci SEC (1-3) R.3 Hist SEC (1-3) R.4	
BA 3rd YEAR	Eng DSC (4-6) Rusa Room Geo Lab (1-3) R. 9	Eng DSC (1-3)Rusa Room Hindi DSC (4-6) R. 2 Sanskrit DSC (1-3) R.7 Pol Sci DSC (4-6) R. 4	Pol Sci DSC (1-3) R.5 Hist DSC (4-6) R. 5	Geo DSC(1-3) R. 9 Geo SEC (4-6) R. 9 Maths DSC (1- 6) R. 1	Pol Sci DSC (4-6) R. 5 Hist DSC (1-3) R. 5	Eng SEC (1-3) Rusa Room Eng SEC (4-6) NSS Room 4-6. Hindi SEC (1-3) R.2 Eco SEC (4-6) R.6 Sanskrit SEC (4-6) R.7 Pol Sci SEC (4-6) R.3 Hist SEC (4-6) R.4	GENERIC (ALL SUBJECTS)


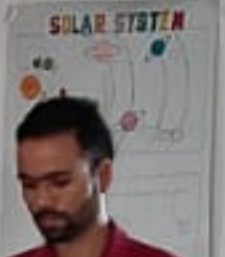
TIME TABLE INCHARGE

PRINCIPAL



HANS J. MORGENTHAU

Morgenthau (born February 17, 1904, Coblenz, Germany—died July 16, 1980, New York, U.S.) was a German-born American political scientist and historian noted as a leading analyst of the role of power in international politics. Morgenthau's works belong to the tradition of realism in international relations theory. In 1948 Morgenthau published *Politics Among Nations*.

Atal Bihari Vajpayee Govt. College Naura (H.P.)
Time Table (2023-2024)
Faculty of Science

Time Class	I	II	III	IV	V	VI
		10:15-11:00	11:00-11:45	11:45-12:30	12:30-1:15	1:15-2:45
1 st Year	CHEM (1-6) ENG (1-3) Lab Room No. 2 EVS (4-6)	ZOO (1-6) (Lab) MATH (1-6) Room No. 1	EN & MECC CHEM (1-6) (Lab) (1-3) R-4	PHY (1-6) (Lab) BOT (1-6) (Lab)	PRACTICAL PHY (1-2) CHEM (3-4) ZOO (5-6), BOT (1-2)	
2 nd Year	MATH (1-6) Room No. 1 ZOO (1-6) (Lab)	PHY (1-6) (Lab) BOT (1-6) (Lab)	SEC Physics (1-3)	CHEM (1-6) (Lab)	PRACTICAL PHY (3-4) CHEM (5-6) ZOO (3-4), BOT (5-6)	
3 rd Year	SEC Physics (4-6)	CHEM (1-6) (Lab)	PHY (1-6) (Lab) BOT (1-6) (Lab)	ZOO (1-6) (Lab) MATH (1-6) Room No. 1	PRACTICAL PHY (5-6) CHEM (1-2) ZOO (1-2) BOT (3-4)	


Committee Members

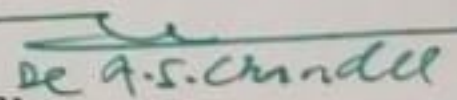
- 1) Dr. Anupama Dogra
- 2) Prof. Arun Dixit
- 3) Dr. Vivek Sharma
- 4) Dr. Neha

Principal
 ABV Govt. College Naura (H.P.)

Half Yearly Course File (Session 2023-24)
 From Month: July to Month: October
 Subject: History

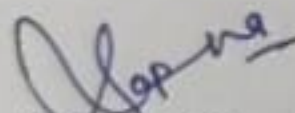
Class	Topics to be covered	Course Outcome
1 st Year	1. The Guptas The Vakataks 2. Kingdom of South 3. Political structure of Rastakutas, Pulas, Pratiharas 4. Harsha and His Times 5. Kingdom of South chola 1. Sources of History 2. Problems of Historians 3. Harappan Civilization, Vedic culture, polity, economy society and religion.	1. Acquire knowledge of particular historical contexts 2. Analyze historical sources 3. Understand how historians interpret the past 4. Develop an historian's skills, including reading, writing
2 nd Year	1. Foundation, Expansion and Consolidation of the Delhi Sultanate 5. Provincial 2. The Khaljis 1. India in 18th Kingdom 3. The Tughlqs 2. Bengal, Mysore and Maratha 3. Land revenue settlement 4. De-Industrialisation 4. Bhakti and Sufi Movement 1. Archaeology 1. India in the 18th Century 2. Discovering human 2. Making of a colonial economy experience 3. Popular resistance 3. Numismatic	1. students have the opportunity to work with primary sources and critically assess competing historical arguments 2. students are introduced to history as an open ended process of interpretation.
3 rd Year	1. Versailles to Locarno Treaties 2. The League of Nations 3. USA and USSR 4. The Second World War 5. Wastime Diplomacy 6. 1. Unification of Italy 2. Unification of Germany 3. Social and Economic 1. Japan's Emergence of USA after the Civil War 1. Environment 5. Urbanization 1. Indian Sculpture 2. Historical overview 6. Communication 2. Architecture 3. Social inequality 3. Temple architecture 4. Issues of settlement	1. Students engage in development of a historical perspective 2. Students develop oral and written communication skills 3. Students would have to acquire the skills of critical thinking, rational enquiry, effective communication

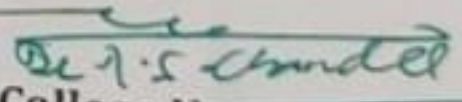

 Subject Teacher

Principal 
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 From Month: November to Month: March
 Subject: History

Class	Topics to be covered	Course Outcome
1 st Year	1. Sources of History 2. Problems of Historians 3. Magadha expansion, Buddhism and Jainism Mauryan empire, Post Mauryan Age Sangam Age 1. Emergence of Rajput states in North India 2. The Arabs, 3. Struggle for power in Northern India and Establishment of Delhi Sultanate 4. Causes of defeat of the Rajputs against the Muslims	<ul style="list-style-type: none"> • deeper understanding of Present, the development of critical thinking skills, enhanced cultural understanding • Demonstrate knowledge of chronology narrative, major events
2 nd Year	1. Second Afghan state 2. Emergence and Consolidation of Mughal state 3. From Akbar to Aurangzeb 4. Economy, Society and culture Under the Mughals 5. Emergence of Maratha Power 1. Foundation of Indian Congress 4. Communal Politics 2. Radicals Moderates 3. Growth of Communal Politics 5. Independent Indian Constitution 1. Tourism in H.P 2. Popular tourist destinations 3. Colonial architecture 4. Temples 1. Numismatic Epigraphic Sources 2. Techniques of Excavation	<ul style="list-style-type: none"> • Identifying the unique characteristics of past eras, • articulating causality and analyzing change over time. • analyze the implications of a broad range of social economic, political and cultural problems
3 rd Year	1. 1905-05 Russo Japan war 2. Revolution of 1905 3. Bolshevik Revolution 4. New Grouping of European states 5. First world war 6. War Settlements 1. Temple architecture 2. Mosques and Mausoleums 3. Indian Painting, miniature style 4. Rabari school 4. Painting 1. Social inequality and Gender 2. Cultural Heritage	<ul style="list-style-type: none"> • The students learn to identify the various problems by recalling historical events and find the solution on the basis of the past events • students understand the basic themes, concepts, Chronology and Scope of Modern Contemporary world


 Subject Teacher

Principal 
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
(From Month: October to Month March)
Subject: ENGLISH

Class	Topics to be covered	Course Outcome
<p>BA/BCom/ BSc 1st Year</p>	<p>Compulsory: Poems :<i>The Man he Killed , Lines Written in Early Spring.</i> Stories :<i>The Reddening Tree.</i> Essay :<i>The Value of Silence</i>Grammar : Phrasal Verbs, Verb Forms and Comprehension.</p> <p>Writing Skills:CV / Resume Writing , Report Writing , Interview / Feature Article , Notice Writing .</p>	<p>To make students knowledgeable about following aspects :</p> <ul style="list-style-type: none"> • How to prepare for an Interview and Types of Interview. • How to prepare a perfect resume. • How to write a CV , Report , Interview , Feature Article and Notice. • Development of understanding by covering various topics of the syllabus like : Essays, Poems, short stories . • Sound knowledge about the usage of different verb forms and phrasal verbs.

1. CORE ENGLISH (COMPULSORY) :

ESSAYS : *Simply Living , Towards creating a poverty free World , Climatic Change and Human Strategy.*

POETRY : *The Olive Tree , Refugee Mother and Child.*

Applied Grammar : Interchange of Degree , Homonyms , Homographs and Homophones..

2. Literary Cross Currents (ENG DSC – 1D) :

Poems , Short Stories , Autobiography : *Joothan*,
Play : *Silence The Court is in Session*

3. AEEC/SEC-2 : Translation Studies and Principles of Translation

- Introduction of Translation : definition and Purpose of Translation.
- Different Approaches of translation : Domestication and Foreignisation.
- Different Methods of Translation. : Metaphrase , Paraphrase , Imitation , Interpretation , Adaptation and Reading : *Preface to Ovid's Epistles.*
- Problems of Translation : Cultural Gap , Untranslatability , Appropriation , Reading : " translation of poetry "
- Translation in India : Definitions : Anuvad , Bhashantar , Roopantar. Key terms : Rasa , Dhvani , Auchitya . Reading : "Garden of Spice" and " The Inner Eye"
- Translating a literary/non-literary passage from Hindi to English and English to Hindi.

- Development of understanding by covering various topics of the syllabus like : Essays, Poems, short stories.
- Sound knowledge regarding three degrees ,Homonyms , Homographs and Homophones.
- Knowledge about Dalit Literature.
- Vast knowledge about Translation , its meaning, different approaches , methods of translation , problems of translation , translation in India and knowledge about how to translate a passage from Hindi to English and vice-versa.

2nd Year

1. AEEC/SEC-4 Business Communication

- Introduction to Business Communication.
- Corporate Communication.
- Writing Skills and Modern Communication.: Business Letters , Memo Format , Good news , Bad News Letters , Sales Letter , Selection Letter , Fax , E-Mail , Video conferencing.
- Non- Verbal aspects of Communication : Body language , Kinesics , Proxemics , Para Language.

DSE-1B Academic Writing and Composition

- Types of Academic Writing : Descriptive , Analytical , Persuasive , Critical.
- Features and Conventions of Academic Writing : Clear , Concise , Objective and Accurate.
- Process of Academic Writing : Pre-Drafting , Drafting , Revising and Editing.
- Critical thinking: Analysis , Evaluation and Synthesis .
- Paragraph Writing

ENG GE 305 GE -1 Literature from Himachal

- History of Himachal Pradesh
- Art and Culture of Himachal Pradesh

ENG GE 306 GE-2 Contemporary India : Women and Empowerment

- Stories and Poems based specifically on the theme of Women Empowerment.

SUBJECT TEACHER

M. B. Patel
MONICA BHARDWAJ
(Assistant Professor, English)

- Knowledge of basic Business and Corporate Communication.
- Awareness about modern communication that includes : Memo Format , Good News , Bad News letter, Sales Letter, Selection Letter , Fax , E-mail and Video conference.
- Develop the understanding about body language, Kinesics, Proxemics, and para language .
- Knowledge regarding Office etiquettes.
- Developed the understanding among students regarding various soft skills that are required to acquire and sustain one's position in any job.
- Students were made efficient in solving riddles. Sound knowledge about Brainstorming, how to write an Abstract and Precis Writing.
- Sound knowledge about Himachal Pradesh, its History , culture and different forms of art.
- Relevance of Women Empowerment in the development of any nation.

De. G. S. Chandel
PRINCIPAL

ABV Govt. College Naura.

Half Yearly Course File (Session 2023-24)
 (From Month: July 2023 to Month: Dec. 2023.)
 Subject: B.Com I, II and III 2d year

Class	Topics to be covered	Course Outcome
1 st Year	① <u>Bus. Law - B1-3</u> Indian Contract Act 1872, Sales of Goods Act, Partnership Act-1832. Types of Partners. ② <u>Financial Accounting Paper BCI-1</u> Accounting, meaning, Functions of Accounting, Journal, Ledger, Trial Balance, Depreciation, Measurement of Business Income, Inventories, Capital and Revenue items, Final Accounts of sole Trade and Firms.	To provide basic knowledge of about Indian Contract Act, Sales of Goods Act & Partnership Act. To provide in depth knowledge of about book-keeping and Accounting cycle, How to make Journal, Ledger and Trial Balance.
2 nd Year	① <u>Income Tax BC 2.2</u> Basic concept of Income Tax, Residential Status of an Individual, HUF, firm and Company, Exempted Income, Income from Salary etc. ② <u>Corporate Accounting BC 2.1</u> Accounting for share capital, Debentures, Valuation of shares, and Goodwill. ③ <u>Computer Application in Business BC 2.3</u> - Word processing, MS. Word, MS. Excel &	To provide knowledge about Different heads of Income and how to levy Tax on Different heads of Income. To provide in depth knowledge of share capital, debentures, how to value the shares. To give practical knowledge about MS. Word, MS. Excel.
3 rd Year	① <u>Entrepreneurship BC 3.3</u> Meaning, Determinants of Entrepreneurship, Types of Entrepreneurs & Entrepreneurship, Family Business, Role Models in Ind. Business. ② <u>Banking & Insurance BC 3.5(b)</u> Origin of Banking, Types of Banks & deposits, Financial services offered by Banks, Internet Banking, Insurance Principles. ③ <u>GST - Concepts of GST, Rates of GST, Nature of supply, Registration and procedure for filling up the GST.</u>	To give knowledge about Entrepreneurship, and Family Business. To provide basic knowledge about Banking, and Insurance. To give basic knowledge regarding GST, SCGST, IGST, SGST, Procedures of GST.

Subject Teacher
Dr. Ragan Jaggi
 Associate Professor
 Deptt. of Commerce.

Principal
Dr. S. Chand
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 (From Month: Jan 2024 to Month: June 2024)
 Subject: B Com Ist, 2nd and 3rd year

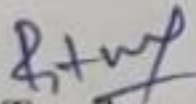
Class	Topics to be covered	Course Outcome
1 st Year	① <u>Business Law BC 1.2</u> Negotiable Instrument Act, Bills of Exchange and cheques, parties to negotiable instrument	To give knowledge about Cheques, Promissory Notes, Bills of Exchange etc.
	② <u>Finance Accounting BC 1.1</u> Accounting for Commission, Joint venture, Hire purchase and Instalment Purchase system Practical knowledge about Tally.	To provide basic knowledge about Commission Joint venture etc. Practical knowledge about Tally.
2 nd Year	① <u>Income Tax BC 2.2</u> Income from Home or Property, Income from Capital Gains, Income from other sources Filing of ITR, TDS, etc	Basic knowledge about Income from HOP Practical knowledge about Income Tax Return.
	② <u>Corporate Accounting BC 2.1</u> Accounting for Amalgamation of Companies. Holding Companies	To provide knowledge about Amalgamation, etc
	③ <u>Computer App. in Business</u> MS. Power Point	Provide basic knowledge about MS. Power Point.
3 rd Year	① <u>Entrepreneurship (BC 3.3)</u> MSME, Contents of business plan, Project proposal, Project presentation	To provide basic knowledge about MSME, Project Report etc
	② <u>Banking and Insurance BC 3.5(b)</u> Meaning of Life Insurance, General Insurance, Types of General Insurance Principles of Insurance	To give indepth knowledge about different types of Insurance
	③ <u>GST - Input Tax credit, GST valuation</u> GST Registration	To provide basic knowledge about Input Tax credit GST valuation etc

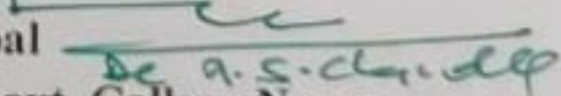
Subject Teacher Jyoti
 Dr. Gagan Jagan
 Dept of Commerce

Principal [Signature]
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 (From Month: July to Month: October)
 Subject: Commerce

Class	Topics to be covered	Course Outcome
1 st Year	<p><u>Business Statistics</u> + <u>Mathematics</u>: Uni-Variate analysis Mean, Median, Mode, Bi-Variate analysis: Correlation Analysis, Karl-Pearson & Spearman, Regression Analysis</p> <p><u>Business Organis. & Management</u>: Organising, Leadership Theories, Motivation Theories, Communication, Functional areas of Management</p>	<p>Term-End Exam Preparation & Problem Solving.</p> <p>Conceptual Understanding & preparation for Term-End Exams.</p>
2 nd Year	<p><u>Cost Accounting</u>: Introduction, Elements of Cost, Material Cost and Control, Labour Cost, Methods of Wage Payment.</p> <p><u>Company Law</u>: Introduction - unit 1, Documents: MoA, AOA, Prospectus, GDR, Directors.</p> <p><u>E-Commerce</u>: Search Engines, Social networking, Internet Marketing.</p>	<p>Numerical Solving, Term End-Exams. preparation</p> <p>Understanding of concepts, Preparation for Term-End Exams.</p>
3 rd Year	<p><u>Human Resource Management</u>: HRM concept. Functions. Role etc Job Analysis, Recruitment and Selection, Interview, Concept and Importance of Training and Development</p> <p><u>International Business</u>: Introduction and Business Environment, Theories of International Trade, Balance of Payment, W.T.D.</p> <p><u>Personal Selling & Salesmanship</u>: Introduction (Unit 1) Buying Motives (Unit 2)</p>	<p>Conceptual Understanding, Analytical ability, Preparation for Term-End Exams.</p>


Subject Teacher

Principal 
ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 (From Month: November to Month: February)
 Subject: Commerce.

Class	Topics to be covered	Course Outcome
1 st Year	<u>Business Statistics & Mathematics</u> : Index numbers, Time Series Analysis, Matrices, Basic Mathematics of Finance.	To prepare the students for Term-End Exams + Problem Solving.
	<u>Business Organisation and Management</u> : Foundation of Indian Business and Business Enterprises, Business Enterprises, Management Planning, Decision Making.	To prepare for the Term End Exams + Understanding of Concepts.
2 nd Year	<u>Cost Accounting</u> : Overheads: Classification, allocation and absorption, Job Costing. Process Costing, Contract Costing.	Numerical Solving, Term End. Exams. Preparation - on site.
	<u>Company Law</u> : Management, Types of meetings. Dividends, Auditors, Winding-up, Insiders Trading, Whistle Blowing. <u>E-commerce</u> : Introduction, Business Models, E-banking Unit 2.	Understanding of Concepts, Preparation for Term-End. Exams.
3 rd Year	<u>Human Resource Management</u> : Training Programmes, Management Development Performance Appraisal, Employee Health, Safety etc. Industrial Relations. <u>International Business</u> : International Financial Environment, Organisation structure, Role of IT Outsourcing, Foreign Trade Promotion Measures. <u>Personal Selling and Salesmanship</u> : Selling process, Sales Reports, Personal Selling + Merchandising.	Conceptual Understanding, Analytical ability, preparation for Term-End. Exams.

Subject Teacher R. Singh

Principal Devi S. Chandel
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 (From Month: Nov, 2023 to Month: March, 2024)
 Subject: Mathematics

Class	Topics to be covered	Course Outcome
1 st Year	MATH 101 TH Diff. Calculus UNIT III & IV MATH 102 TH Diff. Equations UNIT III & IV	Students must be able to solve problems based on these topics. Revision shall be done through tests.
2 nd Year	MATH 202 TH Algebra Unit III & Unit IV MATH 201 TH Real Analysis Unit III & Unit IV MATH 203 TH Vector Calculus Unit III & Unit IV MATH 204 TH Integral Calculus. Unit III & Unit IV	— do —
3 rd Year	Numerical Methods Unit III & Unit IV Linear Algebra Unit III & Unit IV Transportation & Game Theory Unit III & Unit IV Probability & Statistics Unit III & Unit IV	— do —

Subject Teacher Dr. P.S. Chandel
 AP (Mathematics)

ABV - G. C. Naura
 Himachal Pradesh.

Principal
 ABV Govt. College Naura

Half Yearly Course File (Session 2023-24)
 (From Month: August to Month: October)
 Subject: Mathematics

Class	Topics to be covered	Course Outcome
1 st Year	Limits & Continuity (Diff. Calculus) Differentiability, Successive Differentiation & Leibnitz Theorem in determinate forms. (Differential Equations) MATH 102 TH Unit I Exact diff. equations, diff. equation of 2 nd order & higher deg. Diff. eq with constant coeff.	Students must be able to solve the problems related to these topics.
2 nd Year	Vector Calculus MATH 310 TH Unit I. Integral Calculus MATH 309 TH. Integration by partial fraction Rational / Irrational functions. Real Analysis MATH 201 TH UNIT I & UNIT II Algebra MATH 202 TH UNIT I & UNIT II	Besides solving problems, students must complete assignment files etc.
3 rd Year	Probability & Statistics Transportation & Game Theory Numerical Methods Linear Algebra MATH 313, MATH 317, MATH 303 MATH 304 One & half unit of each book.	Regular Assigned work & problems solving practice of topic covered during the time span.

cc
Dr. R. S. Chandol
 10.10.2024
 Dr. R. S. CHANDOL
 AD (MATHEMATICS)
 ABV - G. C. Naura
 (H.P.)

Principal
 ABV Govt. College Naura

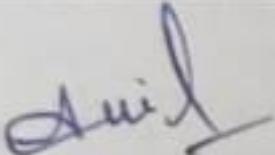
Half yearly course file (session 2023-24)

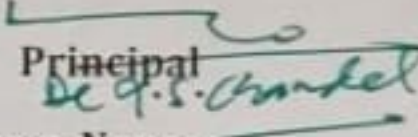
Form month July to October month

Subject: Political Science

Class	Topic to be covered	Course outcome
1 st Year	<p>Paper 1(101): Political Theory, and its relevance, State, Civil Society, Liberty, Equality, Justice and Right.</p> <p>Paper 2(102): Nature of Indian State, Approaches to the study of Indian Politics, Fundamental Rights and Directive Principles, Parliament, Office of the Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy.</p>	<ol style="list-style-type: none"> 1. Student understands the core concepts of political science. The course will develop the critical thinking and engage with contemporary issue. 2. Understanding the framework of Indian governance. Knowledge of Fundamental Rights DPSP's
2 nd Year	<p>CC 1(201): Comparative Politics: Nature, Scope and Methods. Classification of Political Systems: Authoritarian and Democratic Regimes; Parliamentary and Presidential - UK & USA; Federal and Unitary- Canada & China.</p> <p>CC 2(202): Approaches to the study of International Relations (a) Classical Realism (Hans Morgenthau), (B) World Systems Approach (Immanuel Wallerstein) and Dependency Model (Andre Gunder Frank). Cold War and Causes of its End.</p> <p>Sec 1(203): Local Government (Rural and Urban); State Legislature and the Parliament. How a Bill becomes an Act.</p> <p>Sec 2(204): Public Opinion and Democracy. Sampling (a) Sample- Meaning and Utility; (b) Types: Random, Non Random and Stratified Sampling</p>	<ol style="list-style-type: none"> 1. Understand key theories and concepts in comparative politics, democratization, and political regime types. Develop the ability to compare and contrast political systems, institutions, and policies across different countries and regions. 2. Conceptual understanding: Grasp the fundamental theories, concepts, and frameworks of international relations, including realism, liberalism, and dependency theory. 3. Analyze the significance of local governance in promoting democracy and development. Outline the composition and functions of the state legislative and Parliament. Understand the different types of bills (e.g., ordinary, money, and constitutional amendment bills). 4. Define public opinion and its importance in a democratic society. Discuss the social, economic, and political factors that shape public opinion.

<p>3rd Year</p>	<p>CC 1(301(a)): Features of Indian and Western Political Thought. John Locke on Rights, J. S. Mill on liberty.</p> <p>CC 2(302(b)): Globalization: Nature and its dimensions (Economic, Political, Technological and Cultural). Contemporary World Actors: United Nations, World Trade Organization (WTO).</p> <p>Sec 1(303): Outlining the Legal System in India: Criminal and Civil Courts; Juvenile Courts, Mahila Courts. Understanding the Application of Law. Criminal Jurisdiction, Filing an FIR, Arrest, Bail, Search and Seizure.</p> <p>Sec 2(304): Understanding Conflict, Peace Building. Types of Conflict: Ideological, Socio-Cultural Conflicts (Ethnic, Religious)</p> <p>Generic 1(305): Politics of Statehood: Movement for Attaining Status of Separate State. Geographic, Climatic and Demographic Condition. Economy of Himachal Pradesh: Horticulture, Agriculture, Business, Trade and Industry, Tourism and Hydro-Electric Power Projects.</p> <p>Generic 2(306): Human Rights: Meanings and Scope. UN Declarations. Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC)</p>	<ol style="list-style-type: none"> 1. Discuss the historical background of various political thinkers (Indian and western). Examine the political concepts of John Locke and Mill. Evaluate the relevance of their ideas in today's political and ethical discussions. 2. Conceptual Understanding: Comprehend the key concepts, theories, and dimensions of globalization, including economic, cultural, political, and technological aspects. 3. Understanding the Legal Framework and hierarchy of courts in India. Understand the process of filing an FIR and its significance in criminal proceedings. 4. Understand the Conflict and its various dimensions. 5. Describe the demographic composition of Himachal Pradesh, including its ethnic, cultural, and linguistic diversity.
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Subject Teacher


Principal
ABV Govt. College, Naura

Half yearly course file (session 2023-24)

Form month November to March month

Subject: Political Science

Class	Topic to be covered	Course outcome
1 st Year	<p>Paper 1(101): Debates: (a) Democracy and Economic Growth, (b) Liberal and Socialist Perspectives. Protective Discrimination and Principles of Fairness. State intervention and the Institution of Family.</p> <p>Paper 2(102): Religion and Politics, Secularism and Communalism; Parties and Party System in India. Social Movements: Workers, Peasants, Environmental and Women's Movements. Strategies of Development: Planned Economy and Neo-liberalism.</p>	<ol style="list-style-type: none"> 1. Understand the concepts. Define protective discrimination and its purpose in addressing historical and systemic inequalities. Examine how protective discrimination aims to promote fairness and rectify past injustices. 2. Understand the notion of party system and examine the Indian party system and religious politics. Discuss the case studies of various movements in India
2 nd Year	<p>CC 1(201): Electoral System: First Past the Post; Proportional Representation. Party System: One Party, Bi-party and Multi-Party System. Notion of the Welfare State.</p> <p>CC 2(202): Post-Cold War Era and Emerging Centers of Power (European Union, China, Russia and Japan). Indian Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) (b) Policy of Non-alignment</p> <p>Sec 1(203): Legislative Committees: Nature, Role and Type of Committees. Reading the Budget Document: Role of Parliament in Passing the Union Budget; Raising of the Demands for Grants.</p> <p>Sec 2(204): Understanding Survey Research (a) Interview techniques. (b) Questionnaire method. Quantitative Data: Meaning, Analysis and Interpretation. Understanding the Opinion Polls and Exit Polls</p>	<ol style="list-style-type: none"> 1. Identify and differentiate between major electoral systems and Analyze how different electoral systems affect voter representation and party representation in legislatures. Explore the functions of political parties in mobilizing voters, structuring political debate, and forming governments. 2. Examine how the end of the Cold War influenced international institutions, alliances, and conflict resolution. Identify key emerging powers and analyze their roles in the global order. Analyze the increasing political influence of emerging powers in international forums 3. Explain the steps involved in the budget-making process, including formulation, presentation, discussion, and approval by Parliament. 4. Understanding interview techniques: Learning how to prepare for an interview, including developing an interview guide, setting objectives, and selectin appropriate participants. Gain skills in recording, transcribing, and analyzing interview data to draw meaningful conclusions.

CC 1(301(a)). Indian Thought: Kautilya's Views on State. Tilak and Gandhi on Swaraj. Ambedkar and Lohia on Social Justice, Nehru on Democratic Socialism, Patel: Idea of National Integration.

CC 2(302(b)). Contemporary World Issues: Global Environmental Issues (Global Warming, Biodiversity and Resource Scarcity). Challenges of International Migration. Poverty and Inequality, Global Terrorism.

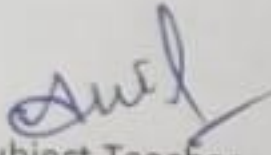
Sec 1(302): Dowry, Sexual Harassment and Violence Against Women. Consumer Rights and Cybercrimes. Functioning of Legal System: Legal Services Authorities Act. Preventive Detention Act and National Security Act.

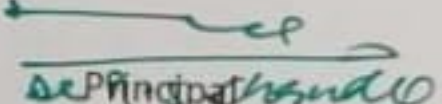
Sec 2(204): Level of Conflicts: Local, Sub-National and International. Methods to Resolve Conflict: Negotiations, Trust Building and Mediation. Track I and Track II Diplomacy.

Generic 1(305): Political Parties in H.P: Support base and Electoral Performance. Pressure Groups and their Role. Students Politics in H.P. Caste Politics and Sub-Regionalism in H.P. Working of Panchayati Raj Institutions after 73rd Constitutional Amendment.

Generic 2(306): Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India. Environmental and Sustainable Development. UN Environment Program: Rio, Johannesburg and after. Environmental Policy in India.

1. Understanding Philosophical foundations, historical context compare the ideas of different thinkers. Assess the influence of these thinkers on modern Indian society, politics, and social movements.
2. Understanding key concepts (Global terrorism, environmental issue). Analyze the interconnections between environmental challenges.
3. Define and explain the concepts of dowry, violence against women, and cybercrimes, including their historical, cultural, and legal contexts. Evaluate existing laws and policies aimed at addressing these issues, and assess their effectiveness and gaps.
4. Analyze the dynamics of the party system in Himachal Pradesh, including the role of regional versus national parties and their impact on state governance. Identify the roles and responsibilities of elected representatives in both political parties and the Panchayati Raj system.
5. Identify and explain key global environmental challenges, such as climate change, biodiversity loss, and pollution.


Subject Teacher


Principal

ABV Govt. College, Naura

COURSE FILE: Feb. 2024 To April. 2024

SESSION: 2023-24

SUBJECT: Geography

CLASS	TOPICS TO BE COVERED	COURSE OUTCOME
Year-1	NA	NA
Year-2	NA	NA
Year-3	<p>GIS based exercises: Thematic mapping, Extraction of LULC layers of any area.</p> <p>Field Techniques: Questionnaire formation, Interview method, Designing the field report: Methodology, Analysis, Interpretation, writing the report.</p> <p>Geography of India: Resource base of India, Power, Minerals, Economy, Agriculture, Industries</p> <p>Disaster Management: Response and mitigation to disasters, NDMA, NIDM, Community based disaster Management, Do's and Don'ts during disasters.</p> <p>Disaster Risk Reduction:</p> <p>Sustainability and Development: Role of higher education, Climate change, Policies and programs, National Environment Policy.</p>	<p>Students will be aware about tools of GIS by doing practical work on GIS.</p> <p>Field Techniques for data management, analysis, mapping, will enhance research skills of students.</p> <p>Geography of India will orient students regarding vast diversity of resources of India and their geographical aspects.</p> <p>Disaster Management will sensitize students about response and mitigation to disasters, and Community based disaster management.</p> <p>DM will help in capacity building of students.</p> <p>Sustainable development can help in changed life-style of individuals.</p>

Pankaj/Arvind
(Subject Teacher)

Principal - Chandu
ABV Govt. College
Naura HP

Half Yearly Course File (Session 2023-24)
(From Month: November to Month: February)
Subject: Zoology

Class	Topics to be covered	Course Outcome
1 st Year	<p>Paper II: Comparative Anatomy and Developmental Biology of vertebrates</p> <p>Unit 1- Unit 11: Integumentary system, Skeletal system, Digestive system, Respiratory System, Circulatory system, Urinogenital system, Nervous system, sense organs, Early embryonic development, late embryonic development and control of development</p>	Students will understand the comparative account of anatomical features of vertebrates and also get insights into their embryonic developmental stages.
2 nd Year	<p>Paper –II: Genetics and Evolutionary Biology</p> <p>Unit1- Unit 12: Mendelian Genetics and its extension, Linkage, crossing-over and chromosomal Mapping, Mutations, sex determination, history of life, Evolutionary Theories, Evidences of evolution, Species concept, Macro-evolution and Extinction</p> <p>SEC-II: Apiculture: Unit 1-Unit 5</p>	<p>Students will learn about the basic aspects of genetics, genetic disorders, evolution and brief account of evolutionary theories and their significance.</p> <p>Apiculture will help understand the students about bee colony, honey bee morphology, their pests and diseases and how to control various infections of the honey bee colonies.</p>
3 rd Year	<p>Paper II: Immunology</p> <p>Unit1- Unit 7: Immune system, Cells and organs of the immune system, antigens, antibodies, working of Immune system, Immune system in Health and diseases and vaccines</p> <p>SEC-IV: Aquarium Fish Keeping: Unit 1- Unit 5</p>	<p>This paper aims to provide information about the immunological system of human body and its various aspects.</p> <p>Aquarium fish keeping will make students aware about the underwater life forms and its relevant maintenance conditions.</p>

Subject Teacher

Neha

Dr. Neha

Assistant Professor Zoology

Principal
A.S. Choudhary
 ABV Govt. College Naura

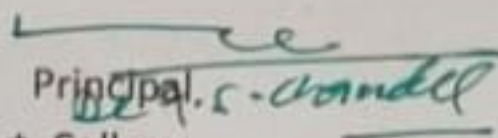
COURSE FILE: Aug. 2023 To Dec. 2023

SESSION: 2023-24

SUBJECT: Geography

CLASS	TOPICS TO BE COVERED	COURSE OUTCOME
Year-1	NA	NA
Year-2	NA	NA
Year-3	<p>GIS: Meaning, Components and History, Data Types, Spatial Reference System.</p> <p>Field Techniques: Role, Value and Ethics, Observation etc.</p> <p>India: Physical setting, Population, Settlement System</p> <p>Disaster Management: Hazard, Vulnerability, Risk, Disasters, Human Induced Disasters: Forest fire and Road Accidents.</p> <p>Disaster Risk Reduction: Cyclone, Earthquake, Flood and Flash Flood.</p> <p>Sustainability and Development: Millennium Development Goals: National Strategies and International Experience, Concept and Development. Education and Health.</p>	<p>Students will be aware about professional branch of Geography i.e. GIS so that they can work in this field of knowledge and make it career.</p> <p>Field Techniques will enhance research skills of students as a tool of data collection.</p> <p>Geography of India can make them aware about Physical dimension of India.</p> <p>Students will know features of population of India and settlement systems found in India.</p> <p>Disaster Management studies will enable students to orient and sensitize themselves regarding various disasters and one will know how to deal with it.</p> <p>Sustainable Development will motivate students to think other dimensions of development.</p>

Pamraj Kaur
(Subject Teacher)


Principal, S. Chand
ABV Govt. College
Naura HP

Half Yearly Course File (Session 2023-24)

(From Month: July to Month: October)

Subject: Sanskrit

Class	Topics to be covered	Course Outcome
1 st Year	<p>SKT-DSC-101 ईकाई -I कवि एवं कविपरिचय, रघुवंशम् प्रथम सर्ग (1-25 पद्य) ईकाई -II शिशुपालवध महाकाव्य द्वितीय सर्ग (26-37, 42-56)</p> <p>SKT-DSC-102 शुभशासोपदेश - अथा यथा चेत् - आरभ्य विग्विजयम् गद्य (भाषित) पर्यन्त। शिवराजविजयम् प्रथम विंशत्यं (गद्य 1-20)</p> <p>SKT-DSC-103 (MIL CORE-1) संचरंत परिचय, पाठमकर विधासि काव्यो का सार एवं श्लेषा, हिन्दी अनुवाद। नीतिशास्त्र 1-20 पद्य सहाय्य (नका)</p>	<p>⇒ महाकवि कालिदास के जीवन एवं रघुवंश महाकाव्य का शैक्षणिक उपयोग का चर्चा, एवं यथाओं का मुक्त से करे ज्ञान प्राप्त किए। तथै माय किरि, शिशुपालवध में राजनीति उपस्था और को जाने।</p> <p>⇒ कालजिने जीवनेन, कादम्बरी-परीचय एवं शुभशासोपदेश के विषय में च-प्रौढ़ को उपदेश के बारे में जाने।</p> <p>⇒ प्रसूत-कथाओं के अध्ययन से जाना कि जोइसी कवि होना दोहे-बिचारे नहीं-बला-चाहिए तमा-शास्त्र-विज्ञान में साथ-2 लोकप्रिय-वी-जान-अरी-की-परिभाषा-करी-है।</p>
2 nd Year	<p>SKT-DSC-201 बर्णभारनाटक परिचय एवं संस्कृत हिन्दी अनुवाद। गणितान-शास्त्र-तन्त्रम्-चतुर्थिक अध्याय।</p> <p>SKT-DSC-202 अष्टादश (कौटिल्य) संज्ञा, प्रश्न, जप, इव, विकारि संधि अध्याय।</p> <p>SKT-AEEL-205 ÷ आशुर्वेद परिचय, आशुर्वेद के प्रमुख नाम तीर्थागोपनिषद् अंगुवक्तो अनुवाद 1-3</p> <p>SKT-AEEL-206 ÷ दण्डशास्त्र का सामान्य परिचय, वैदिक दण्ड-गाम्भी, उच्चिक और का अध्याय।</p>	<p>⇒ महाकाव्य युद्ध में प्राणवैश्यापकी इष के द्वारा काल के अर्थ एवं सुखों-को तिका-लक्षण मंगना। अध्याय 0 में दुर्वासा शाप अशुभ-तला-विज्ञान एवं शुभ-तला-विषयक पुरु-परी, पुरु-पाठ्य-सी।</p> <p>⇒ मोहद्वर इत, प्रमाणा, एवं संधि-विभाजन-गोप।</p> <p>⇒ आशुर्वेद के परम, सुशुभ, वडा-अष्ट के बारे में जान प्राप्त-बला-एव-का-उप-सर्व-प्रा-कला-को-जाने।</p> <p>⇒ आला, वर्ण, यति, लघु, गुहा, गण-विभाजन एवं वैदिक धर्म का ज्ञान प्राप्त किया।</p>
3 rd Year	<p>SKT-DSE-301 ऋग्वेद 1-164-37, धनुर्दोषोपनिषद् - 6.2.3, 6.8.6, 8.1.4 गृह्यारण्योपनिषद् 2.5. 18-19, अग्निदूषाशास्त्र, परिचय एवं योग्य अनुसार से संबंधित पद्य का परिचय।</p> <p>SKT-DSE-302 काल प्रमोज, हेतु, काय विकल्प, काय भेद, शतपथशास्त्र (अग्नि)</p> <p>SKT-AEEL-305 भारतीय रंगशास्त्र। इतिहास परम्परा, निर्माण एवं प्रकार</p> <p>SKT-AEEL-306 वास्तुशास्त्रम् - अध्याय -1, 2, 3, 4, 6 (वास्तुशास्त्र, एकल, अग्नि परिचय, प्रकार, वास्तुशास्त्र, निर्माण का अर्थ।)</p>	<p>⇒ अग्निदूषाशास्त्र में कर्म, परिचय, उपचार से संबंधित पद्य का अध्याय प्राप्त किया गया।</p> <p>⇒ काय अग्नि, अग्नि शक्ति, अग्नि शक्ति, अग्नि शक्ति, अग्नि शक्ति नाम, अग्नि, अध्याय, अध्याय, शक्ति, शक्ति, अग्नि शक्ति, अग्नि शक्ति आदि को ज्ञान प्राप्त किया गया।</p> <p>⇒ रंगशास्त्र की प्रस्तावना, रंगशास्त्र निर्माण विधि एवं रंग शास्त्र के रंगशास्त्र निर्माण विधि के बारे में ज्ञान प्राप्त किया।</p> <p>⇒ वास्तुशास्त्र के बारे में जाना, अग्नि शक्ति, अग्नि शक्ति, अग्नि शक्ति, अग्नि शक्ति विधि, एवं वास्तुशास्त्र विधि का ज्ञान प्राप्त किया।</p>

Subject Teacher

Manoj Kumar

Principal
ABV Govt. College Naura

1-2

Half Yearly Course File (Session 2023-24)
(From Month: July to Month October)
Subject: ENGLISH

Class	Topics to be covered	Course Outcome
B.A./B.Com./ B.Sc.- 1 st Year	<p>Compulsory: Poems: Ozymandias, <i>Blow Thou Winter Wind</i>, <i>Good Morrow</i>. Stories: <i>The Parrot in the Cage</i>, <i>Dinner for the Boss</i>. Essay: <i>At the Himalayas</i> Grammar: Articles, Prepositions.</p> <p>Writing Skills: Diary Writing, Paragraph, Summary, Note Making, Formal and Informal Letter.</p>	<p>To make students knowledgeable about following aspects :</p> <ul style="list-style-type: none">• How to write formal and informal letters.• How to prepare a perfect resume.• How to write a diary entry, paragraph and summary.• Development of understanding by covering various topics of the syllabus like: Essays, Poems, short stories.• Sound knowledge about the usage of articles and prepositions.

1. CORE ENGLISH (COMPULSORY) :

ESSAYS: The Power of Prayer, Vivekananda: The Great Journey to the West, More than 100 Million Women are Missing, On the Ignorance of the Learned.

POETRY: A Psalm of Life, Animals, When I am Dead my Dearest, If, The Lake Isle of Innisfree.

Applied Grammar: One word substitution, Words used as Nouns and Verbs.

2. BRITISH LITERATURE (ENG DSC – 1C) : *The Merchant of Venice* (Drama by William Shakespeare)

3. AEEC/SEC-1 : Creative Writing, Book and Media Reviews

2nd Year

Literary Forms : Poetry : Lyric, Sonnet , Epic, Ode, Ballad

Drama : Tragedy and Comedy

Fiction : Short Story and Novel

Prose : Essay , Periodical, Article (Newspaper article and Blog)

LITERARY TERMS : Plot, Characterization, Dialogue, Monologue, Soliloquy, Aside, Narrator, Persona, Irony, Metaphor, Simile, Metonymy, Alliteration , Rhyme , Onomatopoeia , Oxymoron ,Point of View and Theme.

LITERATURE: *Gift of the Magi, Daffodils and The Dark Room.*

MEDIA REVIEWS : Book, Film, TV Programme Reviews

- Development of understanding by covering various topics of the syllabus like: Essays, Poems, short stories.
- Sound knowledge regarding words used as Nouns and Verb.
- Knowledge about various literary terms.
- Knowledge about how to make reviews of any book, film or TV Programme.

<p>3rd Year</p>	<p>1. <u>AEEC/SEC-3 Technical Writing</u></p> <p>Language Skills: Tenses, Voice, Narration and Punctuation.</p> <p>Technical Writing: Manual, Memorandum, Agenda, Minutes of a meeting and PowerPoint Presentation.</p> <p>Writing Skills : Basic Research Methodology (Project Report , its Format, Organization and Contents)</p> <p>Data Analysis: Qualitative and Quantitative Interpretations, Bar Graphs and Pie Charts.</p> <p>2. <u>DSE-1A Soft Skills</u></p> <p>Listening Skills, Teamwork, Emotional Intelligence, Adaptability, Problem Solving and Interview Skills.</p>	<ul style="list-style-type: none"> • Knowledge of basic language skills. • Awareness about technical writing skills that include manual, memo, agenda, minutes of a meeting and how to make a PowerPoint presentation. • Develop the writing skills and knowledge about Research techniques and how to prepare a project report. • Knowledge regarding how to analyze data and interpret bar graphs and pie charts. • Developed the understanding among students regarding various soft skills that are required to acquire and sustain one's position in any job.
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M. Bhardwaj
Subject Teacher

MONICA BHARDWAJ
(Assistant Professor, English)

Principal *Dr. A.S. Chandel*
ABV Govt. College Naura

Month/Weekly Course File BCA

SUBJECT	TEACHING SCHEDULE FOR SIX MONTHS	OUTCOMES
DBMS	<p>Month 1: Introduction to DBMS</p> <ul style="list-style-type: none"> • Week 1: <ul style="list-style-type: none"> ○ Overview of DBMS ○ Types of DBMS: Hierarchical, Network, Relational • Week 2: <ul style="list-style-type: none"> ○ Database Models ○ Introduction to SQL • Week 3: <ul style="list-style-type: none"> ○ Entity-Relationship (ER) Models ○ Designing ER Diagrams • Week 4: <ul style="list-style-type: none"> ○ Relational Algebra ○ SQL: Basic Queries <p>Month 2: Advanced SQL and Normalization</p> <ul style="list-style-type: none"> • Week 5: <ul style="list-style-type: none"> ○ SQL: Joins, Sub queries ○ Functions and Grouping • Week 6: <ul style="list-style-type: none"> ○ Database Design Principles ○ Introduction to Normalization • Week 7: <ul style="list-style-type: none"> ○ Normal Forms (1NF, 2NF, 3NF) ○ Boyce-Code Normal Form (BCNF) • Week 8: <ul style="list-style-type: none"> ○ Practice SQL Queries ○ Mini-project: Create a simple database <p>Month 3: Database Implementation</p> <ul style="list-style-type: none"> • Week 9: <ul style="list-style-type: none"> ○ Database Management Systems (MySQL, Oracle) ○ Setting Up a Database • Week 10: 	<p>several important outcomes:</p> <ol style="list-style-type: none"> 1. Understanding Database Concepts: Students gain a solid foundation in fundamental concepts such as data modelling, normalization, and database design. 2. Proficiency in SQL: The course typically includes extensive training in SQL (Structured Query Language), enabling students to create, manipulate, and query databases effectively. 3. Data Management Skills: Students learn how to manage and maintain databases, including tasks like data backup, recovery, and optimization. 4. Problem-Solving Abilities: Working with DBMS often involves troubleshooting and resolving data-related issues, enhancing students' analytical and problem-solving skills. 5. Application Development: Students acquire skills to integrate databases with application development, allowing them to create dynamic

subject	Teaching scheduled	outcomes
<p>Business accounting</p>	<p>Month 1: Introduction to Accounting Principles Week 1: Course Overview and Introduction to Accounting</p> <p>Importance of accounting in business. Key accounting concepts and terminology. Week 2: The Accounting Cycle</p> <p>Steps in the accounting cycle: from transaction analysis to financial statements. Introduction to double-entry accounting. Week 3: Recording Transactions</p> <p>Journal entries and the general ledger. Trial balance preparation. Week 4: Financial Statements Overview</p> <p>Introduction to the main financial statements: income statement, balance sheet, and cash flow statement. Understanding the relationships between the statements. Month 2: Financial Statement Analysis Week 5: Income Statement Analysis</p> <p>Components of the income statement. Key metrics: revenue, expenses, net income. Week 6: Balance Sheet Analysis</p> <p>Components of the balance sheet. Understanding assets,</p>	<p>Here are some key outcomes:</p> <ol style="list-style-type: none"> 1. Financial Literacy: Students develop a strong understanding of financial statements, budgeting, and financial analysis, which are crucial for making informed business decisions. 2. Analytical Skills: The coursework often emphasizes analytical thinking, enabling students to interpret data, assess financial health, and provide actionable insights. 3. Regulatory Knowledge: Students learn about accounting standards and regulations, such as GAAP or IFRS, which are essential for compliance in the business world. 4. Practical Application: Through case studies and projects, students gain hands-on experience that prepares them for real-world accounting challenges. 5. Career Readiness: Many graduates pursue careers in accounting, finance, or management.

TEACHING SCHEDULE FOR BBA 6TH SEMESTER

SUBJECT	Unit	WEEK	TEACHING SCHEMES FOR SIX MONTHS	OUCTCOMES
FINANCIAL INSTITUTIONS & MARKETS	MONTH 1: STRUCTURE OF INDIAN FINANCIAL SYSTEM	1ST WEEK	AN OVERVIEW OF THE INDIAN FINANCIAL SYSTEM	Career Opportunities: Graduates can pursue roles in banks, investment firms, insurance companies, and financial consultancies. Common positions include financial analyst, investment banker, and risk manager. Skill Development: Students gain skills in financial analysis, market research, risk assessment, and portfolio management, making them valuable in the financial sector. Certifications: Many students enhance their employability by pursuing certifications such as CFA, CFP, or FRM, which can open additional career paths. Networking: Programs often provide networking opportunities with industry professionals, leading to internships and job placements.
			FINANCIAL SECTOR REFORMS	
		2ND WEEK	CONTEXT NEED AND OBJECTIVE OF FINANCIAL SECTOR REFORMS	
			ISSUE IN FINANCIAL REFORMS AND RESSTRUCTURING	
	3RD WEEK	FUTURE AGENDA OF REFORMS		
		REGULATION OF BANKS, NVFCS AND FLS		
	4TH WEEK	SILENT PROVISION OF BANKING REGULATION ACT		
		RBI AS CENTRE BANKER		
	MONTH 2: INTRODUCTION TO FINANCIAL MARKET IN INDIA	5th WEEK	ROLE AND IMPORTANCE OF FINANCIAL MARKETS	Understanding of Financial Systems: Graduates acquire a solid understanding of how financial markets operate, including the regulatory environment, investment strategies, and economic factors affecting markets. Entrepreneurial Opportunities: Some may choose to start their own ventures or consultancies, leveraging their knowledge of financial markets.
			FINANCIAL MARKETS	
		6th WEEK	MONEY MARKET	
			CAPITAL MARKET	
7th WEEK	FACTOR AFFECTING FINANCIAL MARKET			
	LINKAGES BETWEEN ECONOMY & FINANCIAL METHOD			
8th WEEK	INTEGERATION OF INDIAN FINANCIAL MARKET WITH GLOBAL FINANCIAL MARKET			
	PRIMARY & SECONDARY MARKETS			
MONTH 3: PRIMARY MARKET FOR COMPLETE SECURITIES IN INDIA	9th WEEK	ISSUE OF CORPORATE SECURITIES		
		PUBLIC ISSUE THROUGH PROSPECTUS		
	10th WEEK	GREEN SHOE OPTION FOR SALE		
		PRIVATE PLACEMENT, RIGHT ISSUE		
11th WEEK	MID TERM EXAM			
12th	ONLINE IPO, BOOK BUILDING OF SHARES			

MONTH 4 : SECONDARY MARKET IN INDIA	13th WEEK	INTRODUCTION TO STOCK MARKETS
		REGIONAL & MODERN STOCK EXCHANGES
	14th WEEK	REMUTUALIZATION OF EXCHANGE
		COMPARISON BETWEEN NSE AND BSE
	15th WEEK	INDIA STOCK INDICES AND THEIR CONSTRUCTION
		BULLS AND BEARS IN STOCK MARKETS
	16th WEEK	FACTOR INFLUENCING THE MOVEMENT OF STOCK MARKETS
		INDICATORS OF MATURITY OF STOCK MARKETS
MONTH 5 : INDICATORS OF MATURITY OF STOCK MARKETS	17th WEEK	TRADING OF SECURITIES
		TRADING OF SECURITIES ON A STOCK EXCHANGE
	18th WEEK	SETTLEMENT MECHANISM OF BSE AND NSE
		MONEY MARKET & DEBT MARKET IN INDIA
	19th WEEK	MEANING OF ROLE AND IMPORTANCE OF MONEY MARKET
		PARTICIPANTS IN MONEY MARKET
	20th WEEK	SEGMENTS OF MONEY MARKET
		CALL MONEY MARKET
MONTH 6 : REPOS AND REVERSE REPO CONCEPT	21st WEEK	TREASURY BILL MARKETS
		MARKET FOR COMMERCIAL PAPER
	22nd WEEK	COMMERCIAL BILLS
		CERTIFICATE DEPOSIT
	23rd WEEK	DEBT MARKET
		INTRODUCTION AND MEANING OF MONEY MARKET
	24th WEEK	MARKET FOR GOVERNMENT/DEBT SECURITIES IN INDIA
		TEST

MONTH 4 : TYPES OF RENEWAL STRATEGIES	13th WEEK	PRODUCT DEVELOPMENT
		INTEGRATION
	14th WEEK	DIVERSIFICATION
		RENEWAL STRATEGIES
	15th WEEK	RETRENCHMENT
		TURNAROUND
	16th WEEK	STRATEGIC FUNDAMENTALS OF MERGERS
		STRATEGIC FUNDAMENTALS OF ACQUISITIONS
MONTH 5 : STRATEGIC FRAMEWORK	17th WEEK	MEANING OF STRATEGIC FRAMEWORK
		STRATEGIC ANALYSIS
	18th WEEK	STRATEGIC CHOICE
		STRATEGIC GAP ANALYSIS
	19th WEEK	PORTFOLIO ANALYSIS
		BCG, GE
	20th WEEK	BCG MATRIX, GE MATRIX
		TEST
MONTH 6 : PRODUCT MARKET EVOLUTION MATRIX	21st WEEK	INTRODUCTION OF PRODUCT MARKET EVOLUTION MATRIX
		EXPERIENCE CURVE
	22nd WEEK	DIRECTIONAL POLICY MATRIX
		TEST
	23rd WEEK	LIFE CYCLE PORTFOLIO MATRIX
		TEST
	24th WEEK	BEHAVIOUR CONSIDERATIONS AFFECTING CHOICE OF STRATEGY
		TEST

SUBJECT	Unit	WEEK	TEACHING SCHEMES FOR SIX MONTHS	OUCTCOMES
BUSINESS POLICY AND STRATEGY	MONTH 1: NATURE AND IMPORTANCE OF BUISNESS POLICY AND STRATEGY	1ST WEEK	INTRODUCTION TO THE STRATEGIC MANAGEMENT PROCESS AND RELATED CONCEPTS	<p>Skill Development: Policies focusing on experiential learning enhance practical skills, making students more adept in real-world business scenarios.</p> <p>Employment Opportunities: Strategic partnerships with industries can lead to internships and job placements, improving graduates' employability.</p> <p>Curriculum Relevance: Regular updates to curricula based on current business trends ensure that students learn relevant and applicable content, making them more competitive in the job market.</p> <p>Networking: Business strategies that emphasize networking opportunities with professionals can help students build valuable connections for future careers.</p> <p>Entrepreneurial Mindset: Policies encouraging innovation and entrepreneurship can inspire students to pursue their own ventures, fostering a spirit of creativity and risk-taking.</p> <p>Global Perspective: Strategies that incorporate international business principles prepare students to operate in a globalized market, enhancing their adaptability.</p> <p>Ethical Understanding: Emphasizing corporate social responsibility and ethics within policies can cultivate responsible business leaders.</p> <p>Critical Thinking and Problem-Solving: Policies promoting case studies and group projects can enhance students' analytical skills and their ability to tackle complex business challenges.</p>
			CHARACTERISTICS OF CORPORATE	
		2ND WEEK	BUSINESS AND FUNCTIONAL LEVEL STRATEGIC MANAGEMENT DECISION	
			COMPANY'S VISION AND MISSION	
		3RD WEEK	NEED FOR MISSION STATEMENT	
			CRITERIA FOR EVALUATING A MISSION STATEMENT	
		4TH WEEK	GOAL OF FORMULATION OF MISSION STATEMENT	
			PROCESS AND INPUT FORMATION OF THE MISSION STATEMENT	
		5th WEEK	ANALYSIS OF COMPANY'S EXTERNAL ENVIRONMENT	
			ENVIRONMENTAL IMPACT OR ORGANISATION POLICY AND STARTEGY	
		6th WEEK	ORGANISATION'S DEPENDENCE ON THE ENVIRONMENT	
			INTERNAL ANALYSIS	
7th WEEK	IMPORTANCE OF ORGANISATION CAPABILITIES			
	COMPETITIVE ADVANTAGES AND CORE COMPETENCE			
8th WEEK	FORMULATION OF COMPETITIVE STRATEGIES			
	MICHAEL E.PORTES GENERIC COMPETITIVE STRATEGIES			
MONTH 3: IMPLEMENTING COMPETITIVE STRATEGIES	9th WEEK	OFFENSIVE & DEFENSIVE MOVES		
		FORMULATING CORPORATE STRATEGIES		
	10th WEEK	INTRODUCTION TO THE STRATEGIES OF GROWTH		
		STABILITY AND RENEWAL		
	11th WEEK	MID TERM EXAM		
	12th WEEK	TYPES OF GROWTH STRATEGIES		
CONCENTRATED GROWTH				

DEPARTMENT OF BUISNESS ADMINISTRATION

TEACHING SCHEDULE FOR BBA 6TH SEMESTER

SUBJECT	Unit	WEEK	TEACHING SCHEMES FOR SIX MONTHS	OUCTCOMES
FINANCE PROJECT APPRASIAL AND MARKET	MONTH 1: PROJECT APPRAISAL	1ST WEEK	AN INTRODUCTION	<p>Understanding Project Viability: The student learns to evaluate whether a project is feasible based on financial, operational, and market factors.</p> <p>Financial Analysis: They gain skills in assessing costs, revenues, and profitability through tools like Net Present Value (NPV), Internal Rate of Return (IRR), and payback period calculations.</p> <p>Risk Assessment: The student develops the ability to identify potential risks associated with a project and propose mitigation strategies.</p> <p>Market Analysis: They learn to conduct market research, analyze competition, and assess demand to determine market potential.</p>
			PROJECT APPRAISAL AND EVALUATION	
		2ND WEEK	PROJECT CYCLE	
			PROJECT CYCLE MANAGEMENT	
		3RD WEEK	IDENTIFICATION OF INVESTMENT OPPORTUNITIES	
			INDUSTRY ANALYSIS REVIEW OF PROJECT PROFILES	
		4TH WEEK	FEASIBILITY STUDY	
			TEST	
	MONTH 2: PROJECT IDENTIFICATION AND FORMULATION	5th WEEK	GENERAL PROJECT IDEAS	<p>Decision-Making Skills: The appraisal process helps students refine their decision-making abilities, understanding when to proceed with or abandon a project.</p> <p>Presentation Skills: Students often present their findings, enhancing their communication and persuasive skills.</p> <p>Real-World Application: The project provides practical experience, connecting theoretical knowledge with real-world business scenarios.</p>
			BASIC PRINCIPLES OF PROJECT ANALYSIS	
		6th WEEK	MARKET ANALYSIS	
			MARKET ANALYSIS OF A PROJECT	
7th WEEK		NEED FOR MARKET ANALYSIS		
		DEMAND AND SUPPLY ANALYSIS		
8th WEEK		SOURCE OF INFORMATION		
		PRIMARY,SECONDARY DATA		
MONTH 3: FORECASTING TECHNIQUES	9th WEEK	INTRODUCTION FORECASTING TECHNIQUES		
		TECHNICAL APPRAISAL OF PROJECT		
	10th WEEK	MATERIAL AND INPUTS		
		PRODUCTION TECHNOLOGY		
	11th WEEK	MID TERM EXAM		
	12th WEEK	PLANT LOCATION AND LAYOUTS		
SELECTION OF PLANT AND EQUIPMENT				

MONTH 4 : FINANCIAL ANALYSIS	13th WEEK	COST OF PROJECT
		MEANS OF FINANCING
	14th WEEK	MAJOR COST COMPONENTS
		TEST
	15th WEEK	PROFITABILITY AND FINANCIAL PROJECTION
		COST OF PRODUCTION
16th WEEK	BREAK EVEN ANALYSIS	
	TEST	
MONTH 5 : PROJECTED BALANCE SHEET	17th WEEK	PROFIT AND LOSS ACCOUNT
		CASH FLOW STATEMENT
	18th WEEK	SOCIAL COST BENEFIT ANALYSIS
		TEST
	19th WEEK	VALUE ADDED CONCEPT
		SOCIAL SURPLUS INDIRECT IMPACT OF PROJECT
20th WEEK	RATIONALE OF SCBA	
	TEST	
MONTH 6 : EFFICENCY AND EQUITY IN PROJECT APPRAISAL	21st WEEK	INTRODUCTION OF EFFICENCY AND EQUITY IN PROJECT APPRAISAL
		UNIDO APPROACH
	22nd WEEK	INVESTMENT APPRAISAL
		INTRODUCTION AND TECHNIQUES
	23rd WEEK	DCF AND NON DCF METHODS
		TEST
24th WEEK	PROJECT APPRAISAL PARAMETERS	
	TEST	

Asmg

BBA Coordinator

Principal De A.S. Chandel

1-2-21

Project Work

Project assigned to B.Sc. III year students for the session 2023-24

Assignment: Identify the insects of economic importance (i.e., *Helicoverpa armigera*, *Pyrilla perpusilla*, *Papilio demoleus*, *Callobruchus chinensis* and *Sitophilus oryzae*) from household grains, legumes or flours. Collect the insects from different sources and display them on a chart along with the damage they cause.

Purpose: To make students vigilant about their surroundings and aware about the daily encounters with various insects of economic importance and how to deal with them.

Duration to complete the project: 3 months (01 October 2023 to 31 December 2023)

Project assigned by:

Neha

Dr. Neha

Assistant Professor Zoology

Project submitted by the students (Session 2023 - 24)

Image of the project submitted:



Remarks: Students prepared and submitted the project on time.

Neha
Dr. Neha
Assistant Professor Zoology

Atal Bihari Vajpayee Government College Naura, HP

Dept. of Computer Application

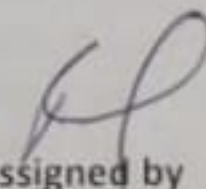
Major Project

Project assigned to **BCA 6th** semester for the session **2023-24**

Assignment -create a working software with the help of any computer language.

Purpose To help students develop software engineering skills and gain experience to help students develop software engineering skills and gain experience

Duration of the project -6 months (16 January 2024) to (16 June 2024)



Assigned by

Rahul Sharma

Field Survey Work

Field Survey assigned to BA II Year students for the session 2023-24.

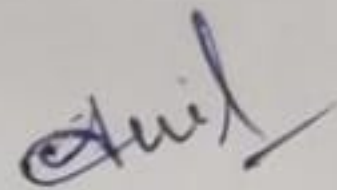
Assignment: Women participation in gram Sabha: *Special reference to Gram panchayat Gaggalkholi, Kangra District, Himachal Pradesh.*

Purpose: It helps students understand the role of women in local governance and decision-making at the grassroots level. Conducting such survey enhances student's research skills, as they collect and interpret data on women's participation.

Duration to complete the survey: 15 days (06 September 2023 to 21 September 2023)

Project assigned by

Anil Kapoor



Assistant Professor

Department of Political Science

A.B.V. Govt. College, Naura

1.2

Roll-no	Title of the project	Description
6210660001	Online voting system	The online voting system aims To create a digital platform that facilitates secure and efficient voting platform.
6210660002	Fashion corner	It an innovative online platform poised to redefine the retail experience by seamlessly blending style , customization and convenience
6210660003	restaurant	It provides the virtual gateway that transcends the limitation of physical dinning space.
6210660006	Library management system	This project has been developed to override the problem prevailing in the practicing manual system to make it smooth and effective.
6210660007	Hospital management system	The project includes registration of patients, there details and booking their appointment with doctors etc.
6210660008	Language translator	It develops a system or application that can automatically translate text or speech from one language to another with accuracy and efficiency.
6210660010	Lost and found	Primary objective of this to develop a user-friendly, accessible and reliable platform that connects people who have lost their items with those who have found them.
62110660011	Pet shop	Its aim to create an online platform for pet enthusiasts to explore, purchase and learn about various pets and related products. Is web application provides a user friendly interface for browsing pets, viewing their details etc.
6210660012	Restaurant website	This project represents a synergy of creativity, innovation and a deep understanding of restaurant's ethos. Through meticulous planning, strategic implementation and unwavering dedication.

6210660020	Nature photography website	It is a dynamic online platform designed to celebrate the art of photography and provide a space for photographers of all levels to showcase their work, learn new techniques and connect with a vibrant community enthusiasts.
6210660022	Student management system	The primary aim at total user friendly as well as efficient management of various tasks. These tasks may range from registering new student, managing fees payment, examination etc.
6210660023	airline	The primary aim of tis website is to provide a seamless and intuitive user experience for visitors, making it easy for them to find information, book flights, manage reservations and access relevant services.
6210660024	Himachal tourism	It encourage eco-friendly tourism practices that protect the natural environment and promote the conservation of local ecosystem. Its promotes the rich culture heritage, traditions and craft of Himachal Pradesh.

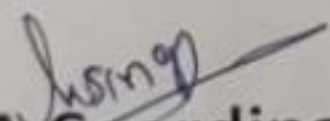
6210660013	Grocery store	The main objective of an online grocery store is to provide convenience and accessibility to customers by allowing them to browser, select and purchase groceries from the comfort of their own home , saving their time and effort comparing to traditional shopping methods
6210660014	Homemade tiffin box	The main aim of this project is to provide user interface for healthy and hygienic food to consumer's. This interface will be easy to access.
6210660015	Online food shop	The objective of this project is to develop a food delivery application that simplifies the process of ordering food, enhances customer satisfaction and improve the operational efficiency of participating restaurants. It creates a user-friendly platform that offers a wide variety of cuisines, facilitates seamless order placement and delivery tracking.
6210660017	Weather forecast	Create an intuitive and easy to use interface for user to access the weather forecast information on different platform, such as web browser, mobile apps or smart device.
6210660018	Online shopping	The goal of this application is to develop a web based interface for online retailers. A search engine provide an easy and convenient way to search for products specific to their needs.
6210660019	College website	The aim of this website to facilities students to explore information about our academic program, faculty members and campus facilities. Stay updated on upcoming events, workshops and extracurricular activities. This website also allow the student to connect with the fellow students, faculty through forums, discussion boards etc.

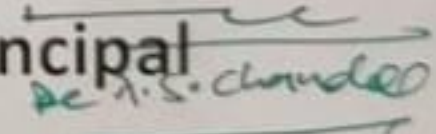
ATAL BIHARI VAJPYEE GOVT COLLEGE NAURA
(H.P) PIN-176084

PROJECT REPORT OF BBA 6th SEMESTER 2023-2024

Student Name	Roll No.	Project Name	outcomes
SUMAN DOGRA	21BBA106	A project report on portfolio management	The portfolio management project achieved significant financial operational, strategic, qualitative outcomes, demonstrating the effectiveness of the portfolio management strategy.
ANKITA	21BBA107	Financial statement analysis of KCC Bank Dharamshala	KCC Bank, Dharamshala, has demonstrated strong financial performance and position over past three years, The bank's liquidity, profitability and efficiency ratios indicate a financial position.
RUKSHI	21BBA105	A study of financial performance of State Bank of India	State Bank of India has demonstrated strong financial performance, increase in deposits, advances and net profit. Strong asset quality, Low NPA ratio. The Bank's liquidity profitability and efficiency ratio indicate a healthy financial position.

AMAN	21BBA101	A comparative study of financial performance of Tata Steel and Jindel Steel Industry	Tata Steel demonstrated stronger financial performance and position compared to Jindel Steel. Tata steel had stronger liquidity position. Tata Steel had better return on equity. However, Jindel Steel showed improvement in net profit margins.
NANACY	21BBA103	Study of mutual fund of State Bank of India	SBI mutual fund schemes offer a range of investment option for various investor categories. The study highlights the strength and weaknesses of each scheme, enabling investor to make informed decisions.
HEENA RANA	21BBA104	A comparative study of financial performance of ICICI Bank and Bank of Baroda	ICICI Bank demonstrated stronger financial performance and position compared to bank of Baroda. However, Bank of Baroda showed improvement in net profit margins.
SAHIL	21BBA102	Study on customer of satisfaction of HDFC Bank	This project report presents a comprehensive analysis of customer satisfaction of HDFC Bank. This report provides valuable insights into customer satisfaction level and identifies areas for improvement, enabling HDFC Bank to enhance its service and customer experience.


BBA Coordinator


Principal
Dr. A. S. Choudhary

12 EDUCATION TOUR TO PALAMPUR

DATE : 14.10.23

TIME : Started at 10 am.

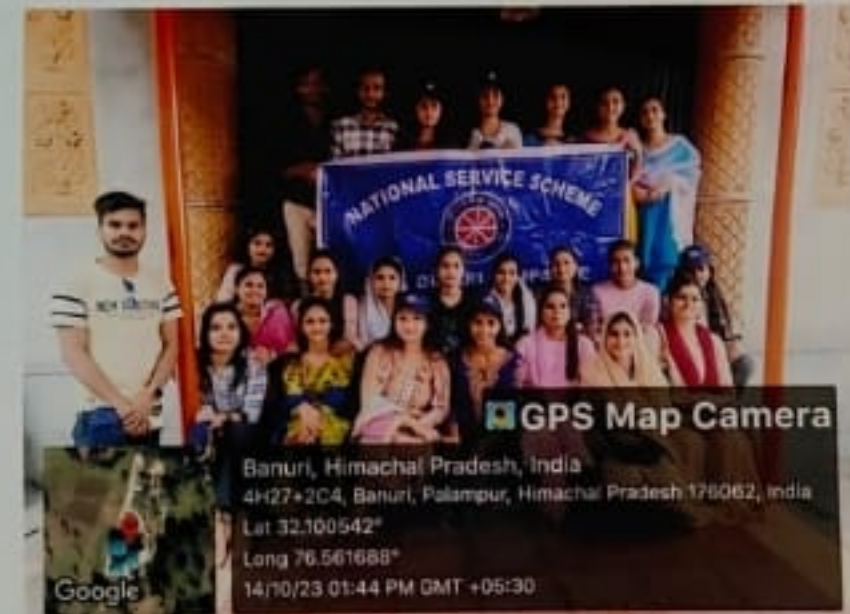
PARTICIPANTS : N.S.S volunteers and Rover and Rangers.

REPORT

A trip was organised for the overall development of N.S.S volunteers and Rover and Rangers. The destinations were as follows:

1. Science City, Palampur,
2. Takhni Mata Temple, Palampur,
3. Vindhyavasini Temple, Palampur.
4. Sewabh Van Vihar, Palampur,


All the students were quite enthusiastic throughout the trip. It was a one day trip and it imparted diverse experiences to everyone who was involved. It was a successful educational tour.



Mhpel
N.S.S Incharge
Monica Bhardwaj (Assistant Prof in English)


Principal



 **GPS Map Camera**


Palampur, Himachal Pradesh, India
JP studio Bandla, Palampur, Har, Himachal Pradesh 176061, India
Lat 32.129667°
Long 76.533529°
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
Banuri, Himachal Pradesh, India
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
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Long 76.561688°
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B.A

1.2.24

Date Sheet for B.A.1/11/111 year (Mid Term Examinations 2023-24)

Atal Bihari Vajpayee Govt. College Naura, Distt. Kangra (H.P.)

w.e.f. 8th December, 2023

Dated	B.A. 1 st Year Morning 10.30 AM-11.30AM	B.A. 11 th Year 12.30 PM-1.30 PM	B.A. 111 rd Year 12.30 PM-1.30 PM
08/12/2023	Writing Skills (ENG) ENGAEC 104 Common with B.Com1 /B.Sc.1 st Year	History of India (Hist)(1206 to 1707)(HISTA-203) Principles of Macro Economics-1 (ECONA201)	Lok Sahitya (HINDI) HIND305 Adhunik Bhartiya Sahitya (Gen-1)HIND-307 Soft Skill (ENG) ENGDSE303
09/12/2023	Introduction to Political Theory (DSC-1) POLS101	Adhunik Hindi Kavita (DSC-1C)HIND202 X English DSC-3 (Literary Cross Current ENGDSE203	Public Finance (Economics) vyaktigat vekash evam bhartiya dristhikon (SKT-DSC-301) Geography of India GEOGP303- (DSE-1) Disaster Risk Reduction (Generic) GEOGP305-GE1
11/12/2023	Hindi Sahitya ka Itihas HINDI (DSC-1) HIND102 Sanskrit Kavya SKT- DSC-101	Anivarya Hindi 'Rachna Punj' Common with B.Com 11 th Year HIND201	Modern and Contemporary world History (1871-1919) (DSE-1) HIST(A) 305 History of Himachal Pradesh (Gen -2)(HIST(A)312) Economy of Himachal Pradesh ECONA303
12/12/2023	History of India from the earliest times upto (300) (History) HIST101 (DSC-1) Principles of MicroEconomics-1 DSC-1 ECONA101	Historical Tourism SEC-1 (HISTA213) Legislative Support SEC-1 POLS203 Creative writing Review and Media Review AECC/SEC-1 ENGAEC/SEC204	Indian History and Culture SEC-1 HIST (A)317 Democratic Awareness through legal literacy SEC-1 POLS303 Geographic information system SEC-1 GEOGP301- SEC Bharateeya Rangshala SKT- AECC/SEC-305 Technical writing ENG-AECC/SEC301 Public finance - oi student ECONA310
13/12/2023	Prayojanmoolak Hindi BA/B.Com HIND101 Niti Sahaitya -SKT-DSC-103 Common with B.A/B.Com I	An Introduction to Archaeology SEC-2 HIST215 Public opinion and Survey Research SEC-2 POLS204 Translation studies and Principles of Translation /SEC205	Introduction to Indian Art SEC-2 HIST(A)319 Conflict and Peace Building Sec-2 POLS304 Field Techniques and survey based project SEC-2 GEOGP302-SEC Bharateeya Vastushastra SKT-AECC /SEC-2 -306 Business Communication ENG-AECC/SEC302

14/12

Dr. R. S. Chand
02-12-23

Date Sheet for B.A.1/11/111 year (Mid Term Examinations 2023-24)

Atal Bihari Vajpayee Govt. College Naura, Distt. Kangra (H.P.)

w.e.f. 8th December, 2023

14/12/2023	History of India (300 to 1206) (History) (DSC-11) HIST(A)102	Comparative Govt. and Politics (Pol.Sci.)(DSE-1C-POLS-201)	Themes in Comparative Political Theory (Pol.Sci.)(DSE-1A-POLS-301(A)) Society, economy and Politics (Pol.Sci.)(Gen-1)POLS-305 <i>Development Economics ECONO 305</i> - 01 ✓
15/12/2023	Madhyakaleen Hindi kavita (Hindi) (DSC-1B) HIND103 Sanskrit Gadya Kavya SKT-DSC-102	Core Compulsory English Common with B,Com 11 th year ENGCE 201	Sahityak Samalochna (SKT-DSC-302) → 1A/12 Disaster Management (Geog) (DSE-2) Sustainability & Development (Generic) GEOGP306-GE2
16/12/2023	Environment Science ENV52AECC02	Hindi Gadya Sahitya (DSC-1D) HIND203 English DSC-4 (British Literature) ENG-202	Uchhayavodotter Hindi Kavita (Hindi) (HIND306) Srijanataak lekhan ke vividh kstra Hindi (Gen)HIND308 Academic Writing and composition (ENG) 304
18/12/2023	Core English (Compulsory) (CE-ENG101) Common for B.A./B.Com 1 st Year	Introduction to International Relations (Pol.Sci.)(DSE-1D-POLS-202)	Modern and Contemporary world (History) (1919-1992) (DSE-2) HIST(A)307 ✓ Social and religious Reforms movement in India (Generic -1) Hist(A)310 ✓ Indian Economy DSE-2 ECONA314 ✓ <i>Money and banking - 01 student</i>
19/12/2023	Indian Govt. and Politics (Pol.Sci.)(DSC-1B)	History of India (1707 to 1950) (HISTA-204)	Democracy and Governance (POL.Sci.) (DSE-1B) POLS-302(A) ✓ Human Rights, gender and Environment (Pol.Sci.) (Gen)POLS-306 ✓ <i>Understand Globalisa DSE-1</i>

Note: Any discrepancy/clash in any paper, contact to Prof. Sapna, Department of History

(Examination Committee)

- 1 *[Signature]*
- 2 *[Signature]*
- 3 *[Signature]*

Principal *[Signature]*

02.12.23
Dr. A. J. Chandel

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B.Sc

Date Sheet of Mid Year Examination December 2023 (Date: 8th December, 2023), Atal Bihari Vajpayee Government College Narni, Kangra Himachal Pradesh
Morning Session (10:30 AM to 11:30 AM)

B.Sc. 1 st Year				B.Sc. 2 nd Year			B.Sc. 3 rd Year		
Date	Subject	Paper Name	Paper Code	Subject	Paper Name	Paper Code	Subject	Paper Name	Paper Code
8-12-2023	English (Common for B.A. B.Com 1 st Year)	AECC	Writing Skills ENGLAECC104 ✓	Physics	DSC-1 Statistical and Thermal Physics ✓	PHYS201	Physics	DSE-1 Elements of Modern Physics ✓	PHYS301
				Botany	DSC-1 Plant Anatomy and Embryology ✓	BOTA201	Botany	DSE-1 Economic Botany and Biotechnology ✓	BOTA301
9-12-2023	Physics	DSC-1	Mechanics ✓	Zoology	DSC-1 Animal Physiology & Biochemistry ✓	ZOOL201	Maths (Common with B.A. 3 rd Year)	DSE-1 Linear Algebra ✓	MATH303
	Botany	DSC-1	Biodiversity	Maths	DSC-1 Real Analysis ✓	MATH201	Zoology	DSE-1 Applied Zoology ✓	ZOOL301(A)
11-12-2023	Chemistry	DSC-1	Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons	Chemistry	DSC-1 Solutions, Phase Equilibrium, Conductance Electrochemistry & Organic Chemistry	CHEM201	Chemistry	DSE-1 Polynuclear hydrocarbons, Dyes, heterocyclic Compounds and spectroscopy (UV, IR, NMR)	CHEM301
12-12-2023	Maths (Common with B.A. 1 st Year)	DSC-1	Differential Calculus ✓	Physics	DSC-2 Waves & Optics ✓	PHYS202	Maths (Common with B.A. 3 rd Year)	DSE-2 Numerical Methods ✓	MATH304
	Zoology	DSC-1	Animal Diversity ✓	Botany	DSC-2 Plant Physiology and Metabolism	BOTA202	Zoology	DSE-2 Immunology ✓	ZOOL302(B)
13-12-2023	Physics	DSC-2	Electricity, Magnetism and EMT ✓	Maths	DSC-2 Algebra ✓	MATH202	Botany	DSE-2 Cell and Molecular Biology	BOTA303
	Botany	DSC-2	Plant Ecology and Taxonomy	Zoology	DSC-2 Genetics & Evolutionary Biology ✓	ZOOL202	Physics	DSE-2 Nuclear and Particle Physics ✓	Phys304
14-12-2023	Maths (Common with B.A. 1 st Year)	DSC-2	Differential Equations ✓	Botany	SEC-1 Bio-fertilizers	BOTA203	Botany	SEC-1 Medicinal Botany and Ethnobotany	BOTA306
	Zoology	DSC-2	Comparative Anatomy and Development Biology of Vertebrates ✓	Zoology	SEC-1 Medical Diagnostics ✓	ZOOL203	Physics	SEC-1 Renewable Energy and ✓	PHYS-310

B.Sc. (1st, 2nd & 3rd Year)

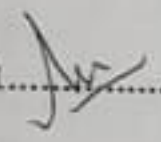
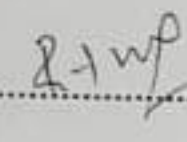
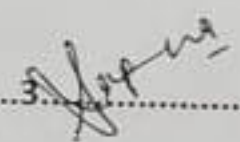
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B.Com

Date Sheet for B.Com.1/11/111 year (Mid Term Examinations, 2023-24)

Atal Bihari Vajpayee Govt. College Naura, Distt kangra, H.P. w.e.f. 8th December, 2023

Dated	B.Com 1 st Year 10.30 AM to 11.30AM (M)	B.Com 11 th Year 12.30 PM-1.30 PM (C)	B.Com 111 th Year 12.30 PM-1.30 PM (C)
08/12/2023	Writing Skills ENGAECC 104 Common with BA1/B.Sc. 1 st Year ✓		International Business ✓
09/12/2023		Corporate Accounting BC 2.4 ✓	
11/12/2023	Financial Accounting BC1.1 ✓	Anivarya Hindi 'Rachna Punj' (Common with B.A.11) ✓	Economy of Himachal Pradesh ✓
12/12/2023		Cost Accounting BC2.5 ✓	
13/12/2023	Prayojan Moolak Hindi Compulsory Common with B.A.1st year ✓	Company Law BC2.1 ✓	Entrepreneurship BC3.3 ✓
14/12/2023	Business Statistics and Maths. BC1.4 ✓	Income Tax Law and Practices BC2.2 ✓	Banking and Insurance BC 3.5(c) ✓
15/12/2023	Business Organization and Management BC1.2 ✓	Compulsory English Common with B.A.2nd Year ENGCE 201 ✓	Human Resource Management 3.1(a) ✓
16/12/2023	Environment Science ENV52AECC02 ✓	Computer Application in Business (SEC) BC2.3 ✓	Salesmanship and Personal Selling BC3.7 ✓
18/12/2023	English Compulsory (CE-ENG101) Common with B.A. 1 st Year ✓	E-Commerce (SEC) BC2.6 ✓	Indian Economy ECONA314 ✓
19/12/2023	Business Law BC1.3 ✓		Goods and Services Tax (GST) ✓

Signature of Examination Committee 1.  2.  3.  4. 5.

Principal 
02.12.23

									Harvesting			
								Zoology	SEC-1	Sericulture ✓	ZOOL303	
15-12-2023	Chemistry	DSC-2	States of Matter Chemical Kinetics & Functional Organic Chemistry	CHEM102111	Chemistry	DSC-2	Chemistry Of Main Group Elements, Chemical Energetics And Equilibria	CHEM202	Chemistry	DSE-2	Chemistry of Transition and Intransition elements	CHEM304
16-12-2023	Environment Science ENV52AECC02											
					Maths	SEC-2	Integral and Vector Calculus ✓	MATH309	Maths (Common with B A 3 rd Year)	SEC-1	Probability and Statistics ✓	MATH313
					Botany	SEC-2	Gardening and Floriculture	BOTA204	Botany	SEC-2	Mushroom Cultivation Technology	BOTA307
					Zoology	SEC-2	Apiculture ✓	ZOOL204	Physics	SEC-2	Radiation Safety ✓	Physics
									Zoology	SEC-2	Aquarium Fish Keeping ✓	ZOOL304(A)

*For any discrepancy/clash, please contact Dr. Vivek Sharma, Dept. Of Physics.

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*

Principal
Atal Bihari Vajpayee Government College Naura

[Handwritten signature]
Dr. S. S. Chandra
02.12.23

**ATAL BIHARI VAJPAYEE GOVT DEGREE COLLEGE NAURA DISTT KANGRA
HIMACHAL PRADESH PIN-176084**

**DATE SHEET OF MID TERM EXAM (MARCH -2024)
DEPARTMENT OF BUISNESS ADMINISTRATION**

S.NO	DATE	CLASS	SUBJECT	SUBJECT CODE	TIMING
1	26/03/24	BBA 2ND SEM	BUISNESS ACCOUNTING	203	11:00 A.M - 12:00 P.M
2		BBA 6TH SEM	BUISNESS POLICY AND STRATEGIES	601	
3	28/03/24	BBA 2ND SEM	BUISNESS ETHICS	204	
4		BBA 6TH SEM	FINANCIAL INSTITUTIONS AND MARKETS	602	
5	30/03/24	BBA 2ND SEM	MANEGERIAL ECONOMICS	202	
6		BBA 6TH SEM	(DSE-1 FINANCE) PROJECT APRAISAL AND MARKET	603	
7	04-01-24	BBA 2ND SEM	BUISNESS COMMUNICATION	201	

[Signature]
BBA COORDINATOR

[Signature]
PRINCIPAL

[Signature]
Dr. A. S. Chandel

X

Date sheet of midterm exam BCA 2nd Semester (2023)

Dated	Subject	Subject code	Timing
10-04-23	Mathematics-II	BCA0201	11.00-12.00
11-04-23	Communicative English	BCA0202	11.00-12.00
12-04-23	Digital Electronics	BCA0203	11.00-12.00
13-04-23	Data Structures	BCA0204	11.00-12.00
17-04-23	Data Base Management System	BCA0205	11.00-12.00

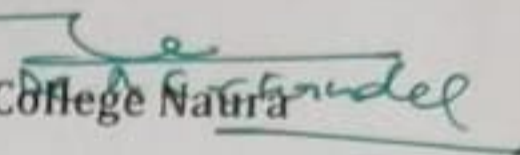

Coordinator


Principal

Certificate

This is to certify that all the teachers of Atal Bihari Vajpayee Govt. College Naura have submitted students' assessment to the COE on time for the session 2023-2024. The same information has been uploaded to the University website as well by the teachers or office.

Principal
Atal Bihari Vajpayee Govt. College Naura



Student Feedback (taken from students with 80 attendances)

i. Sample Size :- 274 Students

ii. Students Satisfaction:-

1. The Teacher Complete the entire syllabus in time
 - a) Strongly Disagree = 1.5%
 - b) Disagree = 1.8%
 - c) Neutral = 9.1
 - d) Strongly agree = 87.6%

2. The teacher has subject Knowledge :-
 - a) Strongly agree = 85.8%
 - b) Strongly Disagree = 0.7%
 - c) Neutral = 1.5%
 - d) Disagree = 0%
 - e) Agree = 12%

3. The Teacher Communicates clearly and inspire me by his / her teacher :-
 - a) Strongly Disagree = 0.7%
 - b) Disagree = 0.4%
 - c) Neutral = 0.7
 - d) Agree = 18.9%
 - e) Strongly agree = 79.3%

4. The Teacher is punctual in class:-
 - a) Strongly Disagree = 1.1%
 - b) Disagree = 0%
 - c) Neutral = 1.8%
 - d) Agree = 17.8%
 - e) Strongly agree = 79.3%

5. Teacher encourage participation and discussion in the class:-
 - a) Strongly Disagree = 0.7%
 - b) Disagree = 0.7%
 - c) Neutral = 1.5%
 - d) Agree = 16.4%
 - e) Strongly agree = 80.7%

6. Teacher come well prepared for the class:-
 - a) Strongly Disagree = 0%
 - b) Disagree = 0.3%
 - c) Neutral = 0.7%

- d) Agree = 13.8%
- e) Strongly agree= 85.1%

7. Teacher attitude toward student is friendly and helpful:-

- a) Strongly Disagree=0.1%
- b) Disagree= 0.2%
- c) Neutral =1.5%
- d) Agree =15.6%
- e) Strongly agree= 82.2%

8. The evaluation process is fair and unbiased :-

- a) Strongly Disagree=0.1%
- b) Disagree=0.3%
- c) Neutral =2.2%
- d) Agree =20%
- e) Strongly agree= 76.4%

iii. Action on feedback

1.5, Examination Results 2023-24

i. Percentage of students passed:- 58%

Percentage of students pass	Total Students	Passed	Above 80%	70% to 80%	60% to 70%	51% to 60%	41% to 50%	31% to 40%	Less Than 30%	Remarks
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	
58%	145	85	14	26	21	18	06	13	47	Data taken from college result file

ii. Percentage of students with A Grade and above= 42%

iii. No. of Students in university Merit:- Nil

PRINCIPAL
ABU Govt. College Nauru

BCA result 2023-2024

1st year result

Mathematics II

A grade or Above Percentage=8.3%

Total Students	Pass	Fail	Pass Percentage
36	19	17	52.78%

Communicative English

A grade or Above =33.3%

Total Students	Pass	Fail	Pass Percentage
36	28	08	77.78%

Digital Electronics

A grade or Above =19.4%

Total Students	Pass	Fail	Pass Percentage
36	23	13	63.89%

Data Structure

A grade or Above =44.4%

Total Students	Pass	Fail	Pass Percentage
36	34	02	94.44%

Database Management System

A grade or Above =25%

Total Students	Pass	Fail	Pass Percentage
36	29	07	80.56%

2nd Year result

Mathematics III

A grade or Above Percentage=6.25%

Total Students	Pass	Fail	Pass Percentage
32	10	22	31.25%

Business Practice and management

A grade or Above Percentage =9.3%

Total Students	Pass	Fail	Pass Percentage
32	12	20	37.5%

Computer Organization

A grade or Above Percentage=25%

Total Students	Pass	Fail	Pass Percentage
32	17	15	53.12%

Object Oriented Programming with C++

A grade or Above Percentage =25%

Total Students	Pass	Fail	Pass Percentage
32	14	18	43.75%

Desktop Publishing and Designing

A grade or Above Percentage=28.12

Total Students	Pass	Fail	Pass Percentage
32	15	17	46.85%

3rd Year result

Computer Networking

A grade or Above Percentage=35%

Total Students	Pass	Fail	Pass Percentage
20	14	06	70%

Numerical Method

A grade or above Percentage =35%

Total Students	Pass	Fail	Pass Percentage
20	17	03	85%

Multimedia Technology

A grade or above Percentage=55%

Total Students	Pass	Fail	Pass Percentage
20	18	02	90%

Computer Graphics

A grade or above Percentage=60%

Total Students	Pass	Fail	Pass Percentage
20	18	02	90%

Software Engineering

A grade or Above Percentage=45%

Total Students	Pass	Fail	Pass Percentage
20	17	03	85%

Major Project

A grade or Above Percentage=90%

Total Students	Pass	Fail	Pass Percentage
20	20	0	100%

PRINCIPAL

ABV Gout. College

Narsa.

BBA Result 2023-2024

1st year result

Business communication

A grade or Above Percentage=37.5%

Total Students	Pass	Fail	Pass Percentage
8	8	10	100%

Managerial Economics

A grade or Above =25%

Total Students	Pass	Fail	Pass Percentage
8	7	1	87.50%

Business Accounting

A grade or Above =0%

Total Students	Pass	Fail	Pass Percentage
8	4	4	50%

Ethics & Corporate Social Responsibility

A grade or Above =50%

Total Students	Pass	Fail	Pass Percentage
8	8	0	100%

3rd Year result

Business Policy

A grade or Above Percentage=35%

Total Students	Pass	Fail	Pass Percentage
7	6	1	85.71%

Financial Institution and Market

A grade or above Percentage =71.43%

Total Students	Pass	Fail	Pass Percentage
7	7	0	100%

Project Appraisal and Analysis

A grade or above Percentage=0%

Total Students	Pass	Fail	Pass Percentage
7	3	4	42.86%

Project Report

A grade or above Percentage=100%

Total Students	Pass	Fail	Pass Percentage
7	7	0	100%